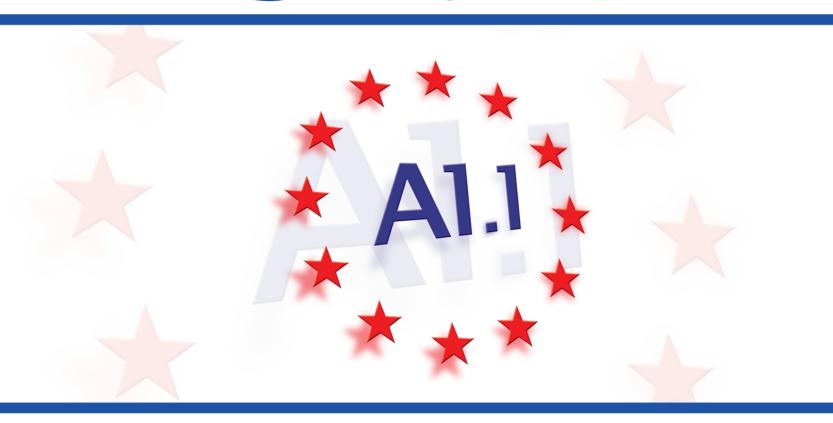
Smart



Student's Book



	Topics	Listening	Speaking
Time to Warm up!	(Mixed)	recognizing the pronunciation of some basic words; distinguishing frequently confused numbers	pronouncing some basic words properly
UNIT 1	Personal Identification (Age and Origin + Physique)	completing a dialogue about physical appearance; listening for specific information (age, nationality, and job)	asking and answering questions about personal identification; recording a self-produced dialogue
The Individual and	Family and Friends (Family Members + Friends and Acquaintances)	listening for specific information (family words)	asking and answering questions about family members' names
Society	School Life (Schoolwork + School Clubs)	recognizing the pronunciation of some learning tools/activities; answering comprehension questions while listening to a short text	asking and answering questions with "how often"; having a conversation about club membership
IINIT O	Character (Real Characters + Fictional Characters)	listening for specific information (character traits)	talking about character traits; exchanging ideas about good romantic partners
UNIT 2 Personality and	Daily Routines (Weekdays + Weekends)	while-listening (listening for missing words/phrases); answering simple questions based on a listening text	talking about daily activities; exchanging ideas about weekend activities
Character	Bad Habits (Food and Drinks + Addictions)	answering comprehension questions according to a listening text (chocolate addiction); listening for specific information	asking and answering questions about a healthy lifestyle; exchanging ideas about chocolate consumption
	Language Learning (Goals + New Trends)	answering comprehension questions according to a listening text (a Spanish teacher); listening for specific information	presenting a short survey report; expressing personal opinion about learning technologies
UNIT 3 Education	Exams (Why? + Exam Anxiety)	listening for specific words; answering questions and completing sentences according to a listening text (school exams)	exchanging ideas about exams and exam anxiety
36	Lifelong Learning (Comenius + Special Education)	listening for specific words; completing a dialogue	asking and answering questions about disabilities

Readi	ng	Writing	Vocabulary	Grammar
		spelling some basic words properly	classroom instructions; letters; numbers; colours; countries; nationalities; everyday objects; words borrowed from English	indefinite articles (a/an)
	ort text for specific Inswering simple On questions	writing complete answers to questions; writing questions for answers; changing the given clues into sentences; writing a short dialogue	types of sports and players; physical appearance; common adjectives	present forms of "be"; subject pronouns; possessive adjectives
scanning a sh specific inforr comprehension matching sen	nation; answering on questions;	physical description of a relative; writing complete answers to questions; writing questions for answers; using imperatives to make suggestions	relatives; adjectives for description of physical appearance and character; opposite words	possessive 's; "have got";"there is/are"; imperatives; demonstratives
answering co questions abo an analysis of notices	out a global class;	completing a report; writing Simple Present questions for answers; writing a school club notice	school subjects; learning tools/ activities; school clubs; word formation	present simple (I, you, we, they); adverbs of frequency
answering co questions abo movie series (out a popular	writing sentences about character traits; writing a film review by doing a web search	adjectives for character description; opposite adjectives	present simple (he, she, it); "both" vs. "neither"
	ertisements for vities; answering on questions	writing the missing parts of sentences by using information from listening and reading texts; writing the text for an advertisement	everyday activities; weekend activities; prepositions of time; common preposition + noun combinations	present simple (spelling of the final -s)
in a leaflet; an comprehension about the lea		writing sentences about personal eating and lifestyle habits; writing a survey questionnaire following a web search; writing a survey report	words related to bad habits; common verbs; word formation	countable and uncountable nouns; "a lot of, many, much"
answering co questions abo computer use	out a text on	writing sentences about reasons to go to school and to learn English; writing a paragraph about podcasts by using the given prompts	learning technologies; reasons to learn a foreign language; tips for language learners	object pronouns; "like doing" vs. "would like to"; infinitive of purpose
	nswering on questions; missing words in an	writing sentences that express personal opinion about exams and an imaginary school; writing an advertisement for a dream school	exams; exam anxiety; stress management	"can"; "too many" vs. "too much"; adjectives vs. adverbs
scanning a te information; o with given wo	ompleting texts ords / phrases / swering true/false	writing sentences that express personal opinion about a youth exchange program and a teaching job; writing sentences about the character of special education teachers	lifelong learning; student exchange program; disabilities; special education	"some, any, no"; "when, after, before"

	Topics	Listening	Speaking
	Arts and Design (Fashion + Fashion Designers)	listening for specific words; completing a dialogue about fashion designers	asking and answering questions about clothes and fashion
UNIT 4 Jobs	Sales (Supermarkets + Cashiers)	answering comprehension questions according to a listening text (communication in supermarkets); listening for specific words	asking and answering questions about supermarkets; recording a self-produced dialogue
40	Decoration (Homes + Interior Designers)	listening for specific words; answering comprehension questions according to a listening text (a day in the life of an interior designer)	presenting a self-produced summary to the class; expressing personal opinions about accommodation and about a conflict
	Water Usage (The Problem + The Solution)	listening to a dialogue for missing words	asking and answering questions about water consumption and water shortage; expressing personal opinion about a conflict
UNIT 5 Nature and the Environment	Weather (Seasons + Forecasts)	completing sentences and answering questions according to a listening text (climate)	asking and answering questions about weather and weather forecast; expressing opinion about people who forecast weather
54	Animals (Pets + Zoos)	completing sentences and answering questions according to a listening text (pets); dialogue completion	exchanging ideas about pets, pet ownership, and zoos
	Television (History of Television + Television Today)	listening for specific words; answering questions according to a listening text (television); dialogue completion	asking and answering questions about television and TV- watching habits
UNIT 6 Communication	The Internet (History of the Internet + The Internet Today)	answering questions according to a listening text (Internet); dialogue completion	discussing effects of the Internet; talking about social networking sites; recording a self-produced dialogue
68	Face-to-Face Communication (Great Communicators + Communication Tips)	listening for specific words; answering questions according to a listening text (Gandhi); listening for numbers; listening for key words	exchanging ideas about effective communication; presenting an analysis;

Reading	Writing	Vocabulary	Grammar
answering comprehension questions about street fashion and a fashion designer	writing sentences about clothes; writing a paragraph about costume designers	clothes and footwear; fashion; fashion designing	present continuous
supermarket dialogues; completing a text on supermarket cashiers with words / phrases	writing sentences about the responsibilities of a supermarket cashier; writing a dialogue between a supermarket owner and a job applicant	supermarket jobs; supermarket sections; other words related to supermarkets; cashiers	subject vs. object questions
answering comprehension questions about a text on a packed flat and a dialogue between two siblings	writing a paragraph by using prompts; completing a dialogue with words / sentences; writing a summary	types of accommodation; parts of a house; interior design; interior designers	"so do l" vs. "neither / nor do l" ; "too" vs. "either"; tag questions
answering comprehension questions about texts on water usage; answering quiz questions; scanning a text on water facts and completing a chart	writing separate sentences and a paragraph using prompts; giving advice on wise water consumption	water consumption; water shortage; wise water usage	"should"; "something, anything, nothing"
correcting factual mistakes in a paragraph; giving short answers to questions about a weather forecast	writing sentences with jumbled words; writing a paragraph about local climate; writing a weather forecast; editing a paragraph	weather; seasonal clothes; weather forecast	connecting words (and, but, so, or, because, because of); "will"
answering questions about texts on healthy pets and zoos; scanning a text to match ideas with people	writing sentences about pet ownership; writing an opinion paragraph about zoos	pets; pet ownership; wild animals; zoos	"present continuous" for future; forms of "other"
answering a quiz on the history of television; answering questions about a TV guide; completing a text with given sentences	writing questions for given answers; editing partner-made sentences	history of television; broadcasting; TV programmes; awards	past forms of "be"
answering a questionnaire on Internet usage; answering questions about a text on the history of the Internet; reading a chart and answering questions about it	writing a class report; writing sentences about Internet usage; writing a dialogue	history of the Internet; reasons for Internet usage; Internet usage statistics; social networking sites	past simple (regular verbs)
completing a text with given sentences; answering a questionnaire; answering comprehension questions about a text on non-verbal communication	writing a concluding sentence; drawing a conclusion; writing the summary of a text on non- verbal communication	face-to-face communication; qualities of a good communicator; non- verbal communication; communication tips	past simple (irregular verbs)
	answering comprehension questions about street fashion and a fashion designer supermarket dialogues; completing a text on supermarket cashiers with words / phrases answering comprehension questions about a text on a packed flat and a dialogue between two siblings answering comprehension questions about texts on water usage; answering quiz questions; scanning a text on water facts and completing a chart correcting factual mistakes in a paragraph; giving short answers to questions about a weather forecast answering questions about texts on healthy pets and zoos; scanning a text to match ideas with people answering a quiz on the history of television; answering questions about a TV guide; completing a text with given sentences answering a questionnaire on Internet usage; answering questions about a text on the history of the Internet; reading a chart and answering questions about it completing a text with given sentences; answering a questionnaire;	answering comprehension questions about street fashion and a fashion designer supermarket dialogues; completing a text on supermarket cashiers with words / phrases answering comprehension questions about a text on a packed flat and a dialogue between two siblings answering comprehension questions about texts on water usage; answering questions about a text on a paragraph giving short answers to questions about a weather forecast answering questions about a weather forecast answering questions about a weather forecast answering a quiz on the history of television; answering questions about a text on the history of the Internet; reading questions about a text on the history of the Internet; reading a chart and answering questions about a text on the history of the Internet; reading a chart and answering questions about a text on the history of the Internet; reading a chart and answering questions about a text on the history of the Internet; reading a chart and answering questions about a text on the history of the Internet; reading a chart and answering questions about a text on the history of the Internet; reading a chart and answering questions about a text on the history of the Internet; reading a chart and answering questions about a text on the history of the Internet; reading a chart and answering questions about a text on the history of the Internet; reading a chart and answering questions about a text on the history of the Internet; reading a chart and answering questions about a text on the history of the Internet; reading a chart and answering questions about a text on the history of the Internet; reading a chart and answering questions about a text on the history of the Internet; reading a comprehension questions about a text on the history of the Internet; reading a comprehension questions about a text on the history of the Internet; reading a concluding sentence; drawing a conclusion; writing a concluding sentence; drawing a conclusion; writing the summary of a text on non-verbal communication	answering comprehension questions about street fashion and a fashion designer supermarket dialogues; completing a text on supermarket cashiers with words / phrases answering comprehension questions about a text on a packed flat and a dialogue between two siblings answering comprehension questions about texts on water usage; answering a chart acts and completing a chart correcting factual mistakes in a paragraph; giving short answers to questions about a text on attent forecast weather forecast and some texts on texts on healthy pets and zoos; scanning a text to match ideas with people answering a questions about a text to match ideas with people writing a paragraph by using prompts; completing a dialogue with words / sentences; writing a summary writing separate sentences and a paragraph by using prompts; completing a chart writing a paragraph by using parts of a house; interior designers writing separate sentences and a paragraph using prompts; giving advice on wise water consumption; water shortage; wise water usage consumption a weather forecast writing a paragraph about local climate; writing a paragraph about a lot water to make the paragraph about local climate; writing a paragraph about local climate; writing an opinion paragraph about a local climate; writing an opinion paragraph about a local climate; writing an opinion paragraph about a local climate; writing a class report; writing a

Time to Warm up!

1 (Classroom Instructions) Choose the right verb. Then listen and check.



listen read match open answer ask write choose complete speak repeat look



b)

A OF

a)





d)





c)





h)



g)







j)

k)

2 (Classroom Instructions) Work in pairs. Act out the words in Exercise 1 (use body language, not words) and have your partner guess the verbs.

Example

Student A: Student B: Speak? Student A: No. Student B: Listen? Student A: Yes. That's right.



3 (Letters) There are 26 letters in the English alphabet. Write the missing letters.
Then listen to the alphabet and repeat.



 $\mathbb{B}\mathbb{C} \setminus \mathbb{E}\mathbb{F} \setminus \mathbb{H} \setminus \mathbb{J}$

$N \bigcirc \bigcirc R \bigcirc T \bigcirc \bigcirc Y$	Z
--	---

4 (Letters) Work in pairs. One student says and the other student spells out the following words. Then listen and check.

TC		1
100	5	l
1		

a) HELLO	f) HOW
b) NAME	g) THANKS
c) WHAT	h) SCHOOL
d) NICE	i) TEACHER
e) WHERE	j) STUDENT

5 (Numbers) Write the numbers. Listen and check.



a) 3 _____ f) 100 ____ b) 8 ____ g) 16 ____ c) 12 ____ h) 47 ____ d) 18 ___ i) 9 ____ e) 50 ____ j) 68 ____

6 (Numbers) Listen and repeat.



a) 12-20 b) 13-30 e) 16-60 f) 17-70

c) 14-40 d) 15- 50 g) 18-80 h) 19-90

7 (Numbers) Listen and write the number you hear.



a) ____ b) ____ c) ____ f) ____

d) ____

g) ____ h) ____ i) ____

j)

8 (Colours) Write the colours. Then listen and check.



9 (Colours) Read the following dialogue. Then work in pairs and make similar dialogues.

blue brown black
purple lilac green
white red navy blue
yellow orange maroon







a) _____











d) _____

e) _____

f) _____







g) _____



i) _____







j) _____



l) _____









${f 10}$ (Indefinite Articles) Write a or an. Then listen and check.



12 (Nationalities) Write the nationalities. Use your dictionary and check the spelling. Then listen and repeat.

TO	30
	30
	/

a) team	e) orange	i) answer
o) colour	f) number	j) good answer
c) exercise	g) car	k) apple
d) letter	h) orange car	l) big apple

a) England b) Azerbaijan

c) Italy

d) Turkey

e) The USA

f) China g) France

h) Japan

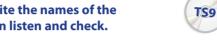
i) Brazil

j) Greece

k) Germany

I) Russia





England The USA Brazil

Azerbaijan China Greece

Italy France Germany Turkey Japan Russia

























g)















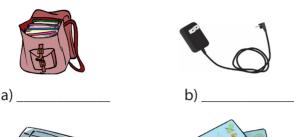
k) _



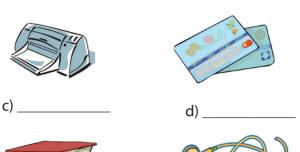
13 (Everyday Objects) Work in pairs and write the names of the objects. Then listen and check.



14 (World Language) Languages borrow words T\$12 from each other. Check the list and find the Turkish meanings of the words. Then listen to the words and repeat.







15 (World Language) Form groups of four. Do a web search and make a list of Turkish words with an **English origin. Combine your lists and see how many** English words you already know. Finally, work together and make class posters.





ONE
 h)





g)









Listening

- complete a dialogue about physical appearance
- listen for specific information about age, nationality, job, and family
- recognize the pronunciation of some learning tools / activities
- answer comprehension questions while listening to a short text

Speaking

- ask and answer questions about personal identification
- record a self-produced dialogue
- ask and answer questions about family members' names
- ask and answer questions with "how often"
- have a conversation about club membership

Reading

- scan a short text for specific information
- answer simple comprehension questions
- answer comprehension questions about a global class
- compare school club notices

Writing

- write questions for given answers
- change given clues into sentences
- write a short dialogue
- make a physical description of a relative
- use imperatives to make suggestions
- complete a report
- write a school club notice

1-1 Personal Identification



1 What is your number one sport? Put the sports in order of preference.

- basketball
- diving
- gymnastics
- football
- boxing

- wrestling
- volleyball
- athletics
- cycling tennis
- skiing
- handball

3 Listen and tick the sportspeople you hear.

- a) diver
- e) athlete
- f) skier

c) boxer

b) gymnast

- g) cyclist
- d) volleyball player
- h) basketball player
- 4 Listen again and write their ages.

2 Ask and answer the questions in pairs.

What is your favourite sport? What is your least favourite sport? Who is your favourite sportsperson? How old is he/she?

> My favourite sport is basketball, and my favourite player is LeBron James. He is about 30 years old.



a) Lindsey Vonn is ____ years old.



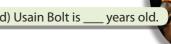
b) Alina Kabaeva is ____ years old.



c) Kobe Bryant is years old.



d) Usain Bolt is _ years old.



5 Read and listen about Lindsey Vonn and Usain Bolt.



Lindsey Vonn is a skiing champion with four World Cup gold medals. She is from Minnesota. It is a big, cold state in the north of the United States. She is a high school graduate. She is good

at German. She is 28 years old. She is not married. Her favourite hobbies are cycling and watching television. Her favourite TV show is Law & Order.



Usain Bolt is an athlete with five World and three Olympic gold medals. He is the world record holder in the 100 metres and the 200 metres. He is from Sherwood Content. It is a small town in

the north of Jamaica. He is a high school graduate. His English is not very good. He is 26 years old. He is not married. His favourite hobbies are dancing and football. His favourite football team is Manchester United.

1	Are the following sentences true or false?
١	Are the following sentens Lindsey Vonn is American.
1	a) Linuser graduate.
	b) (ourite hobby is
	c) Her favourise Usain Bolt is from Jamaica. Usain Bolt is from Jamaica.
	d) Usain Boiled He is fluent in English. the south of Jamaica
	e) He is fluent in English. His hometown is in the south of Jamaica
	His hometo

	a the text about Lindsey answer the questions.	vonn again
Writ	e complete sentences.	A
a) Is	she a skier?	
b) W	/hat is her nationality?	
c) W	/here is Minnesota?	
d) H	ow old is she?	Rosergina
e) Is	she married?	
f) W	 /hat is her favourite TV sho	ow?

7	Read the text about Usain Bolt again and write the
	questions.

a)
No, he isn't a marathon runner. He is a sprinter.
b)
He is 26 years old.
c)
No, it isn't. His English is bad.
d)
Manchester United.

8 There are eight adjectives in the texts about Lindsey Vonn and Usain Bolt. Find them.

1)	2)
3)	4)
5)	6)
7)	8)

Write the opposites of the adjectives from exercise 8. Then listen and repeat.

a) big	 d) good	
b) cold	 e) old	
c) high	f) married	
	•	

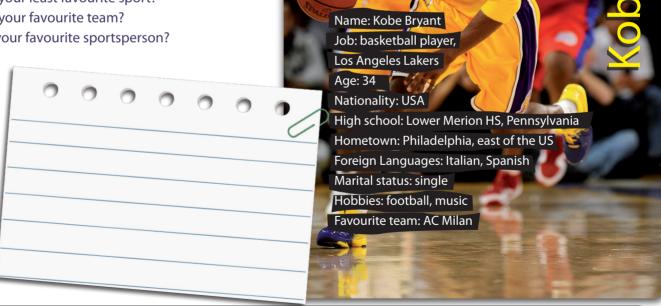
10 Write the missing words. Then listen and check.



11 Work in pairs. Ask and answer the following questions.

- What is your name? 1.
- What is your nationality?
- 3. Where are you from?
- 4. How old are you?
- What is your job? 5.
- Is your English good? 6.
- What are your favourite hobbies? 7.
- 8. What is your favourite sport?
- What is your least favourite sport? 9.
- 10. What is your favourite team?
- 11. Who is your favourite sportsperson?

Use the information and write a paragraph about Kobe Bryant. Check the paragraphs in exercise 5 before you start writing.



Do a web search about Alina Kabaeva and make a class poster about her. Bring it to class and share it with your classmates.

Personal Identification

For Your Information

Clothing sizes are different in Europe and the US. Women's

Europe 36 38 40 42 44 US 68 10 12 14

Men's

Europe 48 50 52 54 56 58 60 62 64 US 38 40 42 44 46 48 50 52 54

1 Fill in the form.

Height:	
Weight:	
Shoe size:	
Suit/Dress size:	
Eye colour:	
Hair colour:	

Now tell your partner about yourself.

I'm Jennie. I'm one metre sixty-seven. I'm 58 kilos. My hair is black and my eyes are brown.



2 Listen and complete the dialogue. Then work in pairs and ask and answer similar questions.

- **A:** Can I ask you a few questions?
- **B:** Why not?
- **A:** ______ are you?
- **B:** I'm one metre eighty centimetres tall.
- is your weight?
- **B:** I'm eighty-five kilos.
- A: ______is your shoe size?
- **B:** It's 42.
- **A:**______your suit size?
- **B:** It's 52.
- **A:** ______ is your hair?
- B: Black.
- A: That's all. Thank you.
- B: You're welcome.



3 For which jobs, is physique very important?



taxi driver



W. S.A.	
actor	
11 25	
3) 190	2
	•

4 Vanessa Hessler is a famous model. Write questions for the blanks. Then ask your teacher the questions and fill in the blanks.



This is Vanessa Hessler.
She is (a) old.
She is from (b) .Her hair
is (c) Her eyes are
$^{\text{(d)}}$ She is $^{\text{(e)}}$
tall. Her
weight is (f) kilos.
Her shoe size is (g)
dress size is (h)

a) _	 	 	_
b) _	 	 	
۵)			

5 Travis Fimmel is an actor and a model. Listen and TS38 complete the sentences about him.





This is Travis Fimmel. He He is from (2) His hair is (3) blonde.
His eyes are (4) . He is one metre (5) centimetres tall. His weight is ⁽⁶⁾_____ kilos. His shoe size is $^{(7)}$ _____. His suit size is (8)

6 May Lane is a plus-size model. Use the information below and write a paragraph about her.

Name: May Surname: Lane Height: 1.75 Age: 28 Weight: 82 Country: US Shoe size: 40 Hair colour: black Eve colour: green Dress size: 44



- On any given day, 50 % of women are on a diet.
- The shortest man in the NBA (Earl Boykins) is 1 metre 69 centimetres.
- The most popular sport in Hollywood films is boxing.
- Every year, 30,000 athletes around the world are badly injured.

Work in pairs. Choose a famous person (actor, sportsperson, model, etc.). Your partner will ask you questions and try to find who he or she is.

Nationality?

Job?

Eye colour?

Weight?

Age?

Height?

Hair colour?

Is he Brad Pitt?

Yes, he is / No, he isn't



Portfolio Assignment 1: Give a written copy of your dialogue in exercise 7 to your teacher. Your teacher will correct your mistakes. Write the final draft of your dialogue and put it in your portfolio folder. Record the dialogue and keep the audio file in your portfolio flash memory stick.



1-2 Family and Friends A Family Wembers

A: Are you __

	Tet's
Reme	mber

Vrite the missing word	5.
Vrite the missing	B: German.
A: What is your sport?	B: Athletics.
A·What is your	B: 1 metre 90.
A: tall are you!	B: 43.
A: What is your shoe	B: No, I'm single

1	Your mother is "female" and your father is "male". Are
	the following people female (F) or male (M)?

wife		son	
brother	_	aunt	_
granddaughter		grandmother	
husband		nephew	
sister	_	daughter	
niece	_	uncle	
grandfather		grandson	

2 Write the names of your relatives. Then ask your partner the names of his or her family members.

My aunt's name is
My father's mother's name is
My father's mother-in-law's name is
My mother's brother-in-law's name is
My father's sister-in-law's name is
My grandmother's son-in-law's name is

3 Listen to the text about the Chernenko Family and fill in the blanks.

T\$19

Chernenko Family



Vladimir Chernenko and his wife Zynaida Chernenko are from Ukraine, but they live in the United States now. Vladimir is a security guard,

and Zynaida is a (1) ______. They have got nine (2) _____ and eight (3) _____.

Twenty-five-year-old Sergey is their oldest

The Chernenkos say many families have got nine or ten (5) ______ in Ukraine, so they don't think they are unusual. They are happy to have seventeen children. The children are happy too because they have got a lot of brothers and sisters. "It's very (6) ______. I'm never bored," says 16-year-old Tanya.

The (7) _____ car is a fifteen-seat passenger van. They have got a large house with a big garden. Each (8) _____ of the family has got a separate bed, but of course there is not a separate room for each child.

A "relative" is a member of your family, so your father, mother, uncle, aunt, etc. 4 Are the sentences about the Chernenko family are all your relatives. An "in-law" is a true or false? relative by marriage. a) _____ Tanya Chernenko is twenty-five years old. b) Ukrainian families are always very small. c) The Chernenko kids are often bored and unhappy. d) Each Chernenko child has got a separate bed. 5 Scan the text about the Chernenko family and find the opposites of the words below. Chernenko a) small e) unhappy _____ f) interested b) youngest c) few g) always **8** Look around the classroom and complete the following d) usual _____ h) boring sentences. 6 Match the parts of the sentences about Sergey T\$20 a) students in the classroom have got short Chernenko. Then listen and check. brown hair. students in the classroom have got long a) He is the oldest __ 1. two. wavy hair. __ 2. and blue eyes. b) He is twenty-five c) _____students in the classroom have got big c) He is tall and __ 3. slanted eyes. brown eyes. d) He has got fair hair ___ 4. pretty daughter. d) _____ students in the classroom are tall and thin. e) He is married to 5. child of the family. e) All the students in the classroom are ______. f) She has got short hair and 6. handsome. g) They have got a 7. years old. 9 Now it's time to write about your family. Describe one h) She is only 8. a Japanese girl. of your relatives. Give information about his/her hair, face, eyes, build, height, and general appearance. 7 Write a suitable heading for each group of words. Example Build: slim, thin, overweight, plump, fat, muscular (a) fair, brown, dark, wide, round, short, long, square, thin, beard, straight, wavy, moustache, freckles, wrinkles curly (c) tall, short, mediumheight (d) (e) _ Appearance brown, blue, good-looking, handsome, green, hazel, big, pretty, beautiful small, slanted

1-2 Family and Friends B Friends and Acquaintances

1 Are you a sociable person? Answer and see!

a) Grey is one of my favourite colours.

yes no

b) My favourite free time activity is watching television.

yes no

c) Birthday parties are boring.

yes no

d) Rain is good for my mood.

yes no

e) Librarians are lucky people.

yes

no

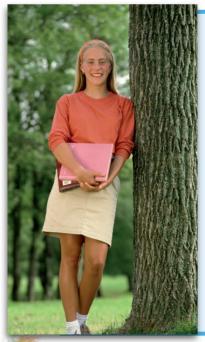
If your yes's are more than your no's, then you're not a very sociable person.

2 Tick $(\sqrt{\ })$ the positive words.

sociable	moody 🔾	lazy	
funny	rude	hard-working	
polite	friendly 🔵	noisy	
aggressive	nosy	helpful	

3 Read and listen to the text about Katy. Then answer the questions. Write complete sentences.





She is very popular at school.
There are thirty-five students in her class, and she has got a good relationship with almost all of them. Her classmates say she is sociable, polite, and helpful. Her teachers say she is very hard-working.
All her classmates and teachers think she is a nice person. But there is one exception. One person in her class has got a negative opinion of her: Mark. Katy has got a very negative opinion of Mark, too.
She thinks he is rude.

Katy is a high school student.

a) How many students are there in Katy's class?

b) Has she got a good relationship with all of her classmates?

c) Is Katy a lazy student?

d) Has Katy got a positive opinion of Mark?

4 Read and listen to the text about Mark and write questions for the given answers.



Mark hasn't got any brothers or sisters. His father is a travelling salesman. He is tired and unhappy because he is always on the roads. His mother is an office worker. She is bored and unhappy because she doesn't like her



job. His father is usually away from home, and his mother often comes home late, so they rarely spend time together. Like his parents, Mark is unhappy, too. Mark's difficult life makes him an aggressive person, so he hasn't got a good relationship with his classmates. He has got a very bad relationship with one of his classmates, Katy, because he is jealous of her. He can't stand seeing her happy all the time when he is so unhappy.

a)
There are three people in his family.
b)
Because he is always on the roads.
c)
Because she doesn't like her job.
d)
Because he has got a difficult life.
e)
Because he can't stand seeing her happy all the time.

5 Write Katy (K) or Mark (M).

aggressive ___ • jealous ___ • hard-working __
polite ___ • popular ___ • unsociable __

• unhappy ___ • sociable ___ • helpful

6 Complete the dialogue between Katy and Mark with the following questions. Then listen and check.

T\$23

Why are you always so rude to me?

Why are they on my desk?

What are these?

Why is it on my chair?

What is this?

Katy: (1)_____

Mark: My schoolbag.

Katy: (2)_____

Mark: None of your business.

Katy: (3)_____

Mark: My books.

Katy: (4)

Mark: None of your business.

Katy: (5)_

Mark: Because I don't like you.

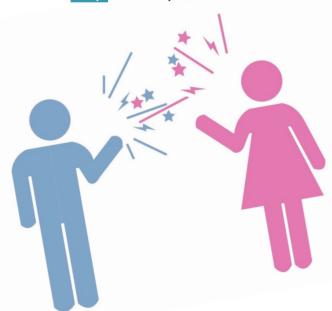
Katy: I don't like you, either.

Mark is not popular at school and he is unhappy about that. He wants to change but he needs advice. Tick (√) the good advice.



Portfolio Assignment 2: Mark also wants to be a good student and get into university. He needs your advice. Write a list of "do's and don'ts". Give your list to your teacher. Your teacher will correct your mistakes. Write the final draft and put it in your portfolio folder.





3 School Life **I** Schoolwork



Work in pairs. Ask and answer the questions.

- 1. How many cousins have you got?
- 2. What is your oldest cousin's name?
- 3. How old is he/she?
- 4. What colour hair/eyes has he/she got?
- 5. Have you got a good relationship with him/her?
- 6. How many people are there in his/her family?
- 7. Have you got a good relationship with them?

1	Tick (√) the	three school	subjects	vou like	most.
	11012 (4) 6110	till cc stilloui	Junjects	you mic	111056

Language Englisti, German, Spanist	Literature	History	○ Geography
Philosophy	? Psychology	Physics	Mathematics
Chemistry Chemistry	O Biology	Geometry	O Physical Education
→ Art	O Music		
MANAGEMENT OF THE PARTY OF THE	The second second		

4 Below are some learning tools/activities in an English class. Match the words to the pictures. Then listen and check.

TS25

songs puzzles cartoons stories web search iokes games flashcards posters role-plays

2 Match the questions to the answers. Then listen and check.



a) What is your favourite school subject?		1. Two.
b) Why do you like it?		2. Because
		he's a great
		teacher.
c) How many hours a week do you do that?		3. Because
		it's fun.
d) Who is the teacher?		4. A lot.
e) Do you like him?		5. Physical
		Education.
f) Why do you like him?		6. Mr. Sharp
3 Work in groups of four. Ask and answe	r the	questions i





(b) (a)











(f)

(g)





(j)

In our group, _____ people like __ _____ most. They like it most because _____

exercise 2. Then complete the report below.

__. The teacher of their favourite subject is . They like him/her because

For Your Information

Over 1 billion people speak English as a second language.

5 Read the text and answer the questions.

A Global English Class



I'm Anastasia from Greece. There are nine other students in my English class. They are all from different countries. I'm very happy to be here in this language course because I love my teachers and classmates. My favourite class activity is role-plays. I learn a lot of new words from role-play activities. I also learn to speak comfortably in front of people.



I'm Alberto from Italy. I like my classmates here, but overall I don't like this course very much. I want to be more active in class. I want to learn English with games. But we <u>rarely</u> play games. We <u>often</u> read articles, watch videos, and do some boring pair work.



I'm Amaya from Japan. I love music, so I love listening to English songs. My favourite class activity is listening to songs and learning lyrics. My teachers say my pronunciation is very good. I think it is because I always listen to English songs.



I'm Metin from Turkey. I know a lot of grammar and I like doing grammar exercises, but I don't speak English very well. My teachers here don't understand. They say, "There is something unusual about you. Your knowledge of grammar is very good, but you never speak with us. Why?"

- a) How many students are there in the class?
- b) What is Anastasia's favourite class activity?
- c) Who wants to be more active in class?
- d) Whose pronunciation is very good?
- e) Who always listens to English songs?
- f) Whose knowledge of grammar is very good?

6	Use the <u>underlined</u> words in the text an	d fill in	the
	blanks.		

100 %			0 %
	usuallv	sometimes	

7 Work in pairs. Ask and answer questions with *how often*.



Example

A: How often do vou listen to English songs?

B: I always listen to English songs. / I listen to English songs every day.



always, often, usually, etc.
every day, week, etc.
once, twice, three times a day, week, month, etc.
every other day, week, month, etc.

3 School Life

1 Carl is talking about his school club. Listen and answer the questions.



a) How many students are there in the theatre club? _	
---	--

- b) How often do they meet?
- c) Have they got an acting teacher?
- d) What do they do when they meet?

2 First, tick ($\sqrt{ }$) the clubs you have in your school. Then, add some more clubs.

web design club	\bigcirc	art club
photography club	\bigcirc	math club
environment club	\bigcirc	scrabble clu
chess club	$\widetilde{\bigcirc}$	poetry club
science club	$\widetilde{\bigcirc}$	history club

art club		dance club	
math club	\bigcirc	debate club	$\widetilde{}$
scrabble club	$\widetilde{\bigcirc}$	gardening club	$\widetilde{}$
poetry club	$\widetilde{\bigcirc}$	singing club	$\widetilde{}$
history club	\bigcup	drama club	Č
	_		_

3 Work in pairs. Ask and answer the questions.



- a) Are you a member of any school clubs?
- b) How many members are there in your club?
- c) Have you got a budget?
- d) How often do you meet?
- e) What do you do when you meet?
- f) If you are not a club member, which club do you want to join? Why?

4 Read the club notices. Which club do you prefer? Why?



Dance Club

LET'S DANCE!

Do you like having fun? Do you like meeting new people? Do you like jumping up and down? Do you want to forget about schoolwork? If yes, join us today in Room 205.

PS: We don't have a website yet.

Science Club



We need clever, ambitious, knowledgeable, and creative members. Visit us at

www.scienceaddicts.edu





We meet every day. We listen to songs. We sing songs after school. We even make songs! Do you want to be one of us? Hurry up! We need only

two new members. Call me at 056 456 3219 5 Read the science club notice again and find the adjectives. Then use your dictionary and write their noun forms.

Adjective: Noun:

a) ______
b) _____
c) ____
d) ____
d) ____

- 6 Below are sentences from the singing club notice. Write questions for the underlined words.
 - a) We meet every day.
 - b) We listen to songs.
 - c) We sing songs after school.
 - d) We need only two new members.
- 7 Below are two questions from the dance club notice. Give short answers to these questions.
 - 1) Do you like having fun?
 - 2) Do you like meeting new people?

Now use the words below and ask your partner similar questions.

take photographs draw pictures do gardening share videos/pictures play online games play chess solve math problems watch-listen to news learn to use new software **Portfolio Assignment 3:** Think of an interesting club and write a notice. After your teacher corrects your mistakes, write the final draft and put it in your portfolio folder.



